

A Study on Elements of the Prophet of Islam's Education Management System in Mecca

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Abstract

The Holy Prophet of Islam's behavior and actions deserve to be studied in the form of an education management system. The measures taken by that Majesty or his management style indicate both his accurate knowledge on Hijaz people properties and the comprehensive knowledge of that Majesty on his goal and responsibility and the changes to be made in the society by him. As a teacher and manager, the Holy Rasoul (Rasoul Akram) brought to the field his special fundamentals, principles, methods, and goals, and used all of the existing conditions in the best way to attain his goals, and could successfully protect and expand his movement by implementing the appropriate programs under difficult conditions of this land. In this paper, the management characteristics and indicators of the Holy Prophet behaviors, which are considered as the reasons of his success, were introduced, analyzed, and investigated during three stages of secret invitation, the apparent and public proclamation of his mission, and securing and preserving the existence of the Islamic movement. Additionally, the status and degree of importance of each of them in the Prophet's programs, measures, and strategies were determined during his mission in Mecca in a system called the Prophet of Islam's education management system.

Keywords: Management", "Education", "Education management system", "Holy Prophet" (Rasoul Akram)", "pbuh".

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