

The Principles and Methods of Moral Education from the Point of View of Imam Reza (pbuh)

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Abstract

In the biographies of Imams (peace be upon them) as religious-political leaders of the Muslim community, there are basic principles that give consistency to their thoughts that they are the factors of scientific-cultural development of the Islamic government and society. This article has tried to clarify by researching the sources what principles and methods of moral education can be extracted from Imam Reza's life and words and what is the ultimate goal of his moral education? The findings indicate that the biography of Imam Reza (pbuh) includes many educational principles and methods, and in this article, six important principles and educational methods that can be extracted from them, will be discussed. The first principle is servitude and the educational methods related to it are the method of prayer and trust. The second principle is the principle of asceticism and piety, and the methods that follow it are the method of avoiding hypocrisy and the method of avoiding sin. The third principle is the principle of warning, and the method that follows this principle is the method of gratitude for God's blessings and the method of warning. The fourth principle is the principle of moderation, and the method that supervises it is the method of moderation in actions and the method of heroic gentleness, and finally the sixth principle is the principle of dignity, which the educational methods that supervise it are the method of honoring the personality of individuals, the method of not accepting darkness, and finally the method of respecting other's freedom. The ultimate goal of moral education in Imam Reza's life and words is to be close to God and acquire moral virtues and divine perfections. The research method in this research is descriptive-analytical and information collection is done in a library way.

Key words: Imam Reza (pbuh), ethics, moral education, principles of education, methods of education

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